

TEACHING AMERICAN HISTORY PROJECT

Lesson Title - The 28th Amendment

Grade - 8

Length of class period – 43min.

Inquiry – Can citizens affect the amendment process of the Constitution?

Objectives -

Students will analyze and evaluate the strengths and weaknesses of the amendment process in a hypothetical needed change to the Constitution

Materials -

Copy of the Constitution of the United States,

Proposed 28th Amendment:

"Congress shall make no law that applies to the citizens of the United States that does not apply equally to the Members of Congress; and, Congress shall make no law that applies to the Members of Congress that does not apply equally to the citizens of the United States."

Activities -

Read each step of the amendment proposal process then of the ratification process.

List:

who are responsible for starting the proposal process,
who the ratification process,
what each step entails.

Answer:

How would this process work with our amendment? What could the citizens do?

How will you assess what student learned during this lesson?

Their lists and answers to the questions would be an assessment.

An exit Question: How did this lesson show an oversight in the amendment process of the Constitution?

Connecticut Framework Performance Standards - 1.8 Describe the interactions between the citizens and their government in the making and implementing of laws.