

Name \_\_\_\_\_

Date \_\_\_\_\_

### Investigating the Holocaust

#### Photos - The Early Years of Nazi Germany - Did these events provide a warning for what was to come?

**Directions:** Briefly look through the photographs taken of Germany during the early years of Nazi rule. Discuss what you see with your group. Then choose one photo that best illustrates what was happening in Germany. Answer the following questions.

#### Questions:

Describe what is happening in the photograph you chose in your own words.	
Explain what others could learn from this photo.	
How might this photo been used to alert others (in other countries) to what was happening in Germany	

#### Discussion Questions:

1. Have any of these activities in the photos ever occurred in the U.S.? If so, how did other nations respond?
2. Were the actions undertaken mandated by law or done voluntarily? Provide examples to support your answer. Why might these be important factors to consider?

#### Aid and Escape – What did some do to help?

Directions: Briefly look over the personal histories of Lutz Haase and Kazimiera Banach. Select the story that most interests you and answer the following questions.

1. In your own words, summarize the events in the story?
2. In this story, who tried to help and how did he/she help?
3. What did he/she risk by intervening in the situation?
4. What personal characteristics did this person possess to allow him/her to do what he/she did?

**German Propaganda – How did the Nazi’s convince others to go along with them?**

**Directions** – Briefly look through the pictures of propaganda put out by the Germans between 1933 and 1945 and discuss what you see with your group. Then, select two different pieces of propaganda that interest you and answer the following questions for each:

<b>Questions:</b>	<b>Propaganda Piece #1</b>	<b>Propaganda Piece #2</b>
What format does this piece take? (i.e. – poster, cartoon, children’s book, etc.)		
Who is the intended audience?		
What is the purpose of this propaganda?		
What technique(s) does it use?		
How effective do you believe it is and why?		

**Wrap Up –**

1. What have you learned today? List three things?
  
  
  
  
  
  
  
  
  
  
2. How does this apply to your life?
  
  
  
  
  
  
  
  
  
  
3. Are you left with any questions concerning the Holocaust?,1