

TEACHING AMERICAN HISTORY PROJECT

Lesson Title –Reagan Political Cartoons from Michael Meyer

Grade –High School

Length of class period – 60 minutes

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

How Do Americans think of Ronald Reagan? How did his critics portray him? How did his supporters portray him?

Objectives (What content and skills do you expect students to learn from this lesson?)

Students will analyze political cartoons.

Students will make judgments on the image of the presidents.

Students will identify bias in political cartoons.

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

Six Political Cartoons concerning President Ronald Reagan (below)

Activities (What will you and your students do during the lesson to promote learning?)

Students will look at six different political cartoons individually and answer questions about them in small groups, then discuss their answers with a class sized group.

How will you assess what student learned during this lesson?

Collecting the answered questions and grade for effort and if they added to their answers during discussion.

Connecticut Framework Performance Standards –

Access and gather information from a variety of primary and secondary sources including electronic media.

Interpret information from a variety of primary and secondary sources.

Demonstrate an ability to participate in social studies discourse through informed discussion debate and effective oral presentation.