

TEACHING AMERICAN HISTORY PROJECT

***Lesson Title - Interpreting A Political Cartoon About Expansionist Ideas
From Bill Powers***

Grade – 11th

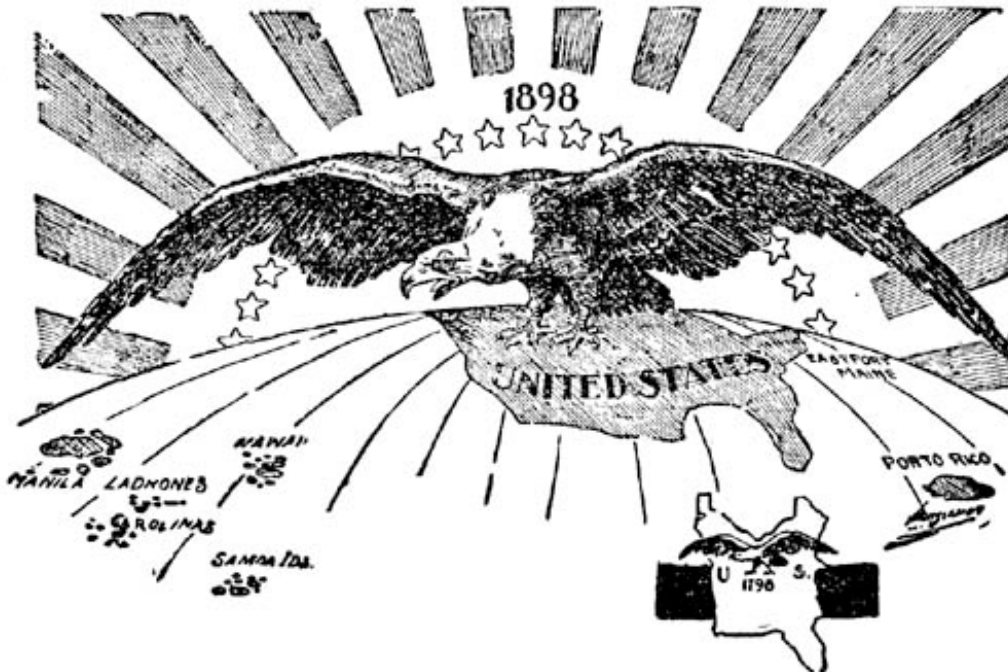
Length of class period – 52 minutes

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making) Can political cartoons be shown to influence American public opinion about expansionist ideas at the end of the 19th century?

Objectives (What content and skills do you expect students to learn from this lesson?)
Accurately identify and describe at least five (5) features of a political cartoon.
Compare a map of the United States from 1798 to one including expansion of 1898.
Write an interpretation about a cartoonist's perceived opinion about expansionist vs. isolationist views.

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

Political Cartoon - "Ten thousand miles from tip to tip"



Ten thousand miles from tip to tip.—Philadelphia Press.

Cartoon from <http://newworldencyclopedia.org/entry/Image:10kMiles.JPG>

Activities (What will you and your students do during the lesson to promote learning?)

1. Study the cartoon and answer some guiding questions, such as:

- a) What symbols are shown?
- b) What does each symbol mean to you?
- c) What dates are shown?
- d) What places are labeled?
- e) Why did the cartoonist include these dates?
- f) What do you think is the opinion of the cartoonist?
- g) Does this cartoon support expansionist or isolationist views?
- h) In your opinion does this cartoon say anything about imperialism? Why or Why Not?

How will you assess what student learned during this lesson?

Evaluate the written answers to the above questions.

Connecticut Framework Performance Standards –

Find relevant and accurate information from a variety of sources to answer a history/social studies question

.Standard#2.1