

TEACHING AMERICAN HISTORY PROJECT

Lesson Title – Women's Suffrage From Dona Stratton

Grade-8

Length of class period-50 minutes

Inquiry-(What essential question are students answering. What problem are they solving, or what decision are they making?)

What viewpoint is shown in two Women's Suffrage political cartoons? What do they show us about conflicting feelings relating to women getting the right to vote?

Objectives (What content and skills do you expect students to learn from this lesson?)

Students will examine two political cartoons to determine whether the cartoons support or oppose Women's Suffrage.

Students will create a political cartoon stating their viewpoint about Women's Suffrage

Materials (What primary sources or local resources are the basis for this lesson? – please attach)

Two cartoons

Activities (What will you and your students do during the lesson to promote learning?)

Students will examine each of the cartoons in pairs. They will determine which shows support for Women's Suffrage and which does not. They will discuss the elements of the cartoon (ie. facial expressions, clothing, what the people are doing in the cartoon, any signs or other writing in the frame, the overall tone) that support the viewpoint, and label them on the cartoon.

After a discussion about what we've discovered, students will be asked to draw their own cartoon which supports or opposes Women's Suffrage, and explain its elements.

How will you assess what students learned during this lesson?

I will evaluate the students' cartoons in terms of effort to present a viewpoint and its clarity.

Connecticut Framework Performance Standards-

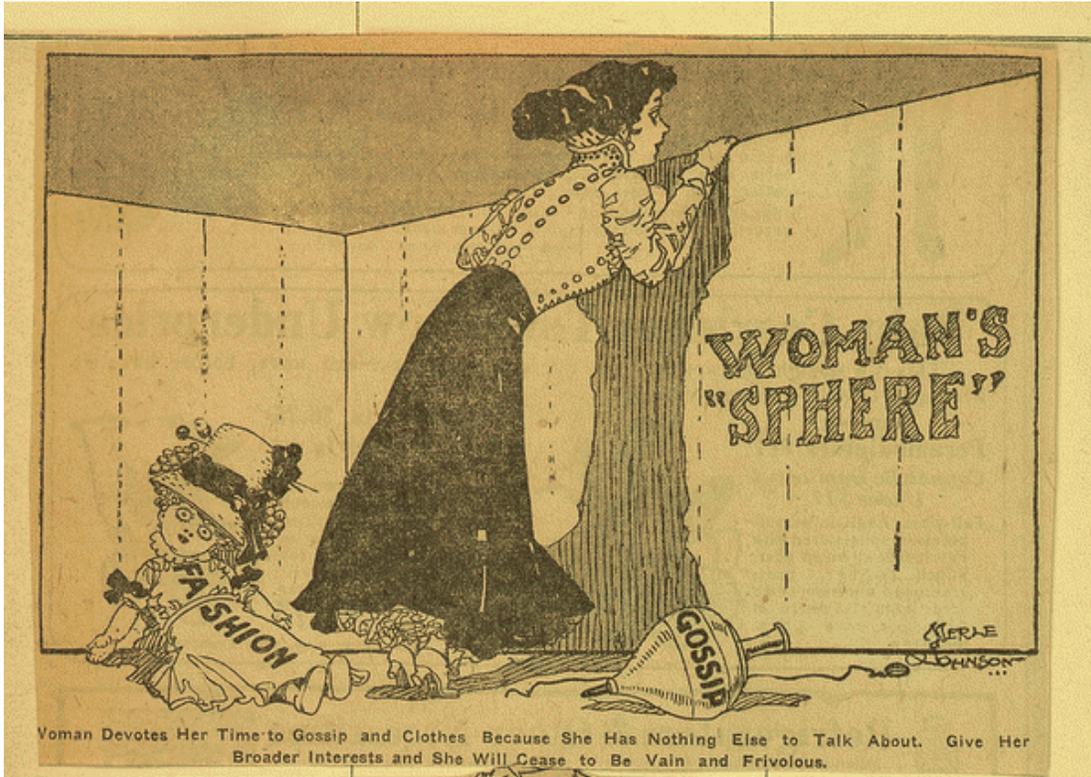
Standard 2, Grade 8, 2. Compare information about the same event using a variety of primary sources.

Standard 2, Grade 8, 7. Create written work (e.g., brochure or political cartoon) that expresses a personal opinion on a historical event or social studies issue and support it with relevant evidence.

Anti-Suffrage Cartoon



Pro-Suffrage Cartoon



Woman Devotes Her Time to Gossip and Clothes Because She Has Nothing Else to Talk About. Give Her Broader Interests and She Will Cease to Be Vain and Frivolous.

