

TEACHING AMERICAN HISTORY PROJECT
Eastern Woodlands Indians' (New England) Tools
By Bill Powers

Grade – 11

Length of class period – 52 minutes

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making)

What was everyday life like for Native Americans prior to arrival of Europeans?

What was the purpose of different tools used by Native Americans?

Objectives - Given photographs of Eastern Woodlands Native American tools, the student will be able to identify each tool and the appropriate use of each.

Materials (What primary sources or local resources are the basis for this lesson?) –
(please attach)

<http://1704.deerfield.history.museum/list/artifacts/tools.do> - photos attached

Activities (What will you and your students do during the lesson to promote learning?)

Students are divided into small groups in order analyze the photos of Native American tools. They are asked to suggest a name for each tool and its possible use. Each group then reports their findings to the entire class and comparisons are made. Finally the actual names and uses of each is shared with the class.

How will you assess what student learned during this lesson?

Students will be asked to identify names of tools and their uses when shown a picture of each item. This is done individually.

Connecticut Framework Performance Standards –

Recognize the importance of viewing a culture through a variety of perspectives.





