

TEACHING AMERICAN HISTORY PROJECT

Lesson Title – A Comparison of a Revolutionary War Recruitment Poster and a Civil War Recruitment Poster by Christine Brooks

Grade – 8

Length of class period – 50 minutes

Inquiry – How does the creator of this poster influence its audience? Can you identify any bias on the part of the creator and how does it manifest itself in the work? Can I find other examples of this type of work today?

Objectives – Students will analyze two recruitment posters to identify time, place, purpose for the posters. Students will evaluate the posters for fact, opinion and point of view of the creator.

Materials – Vocabulary List for Warm up

A Revolutionary War Recruitment Poster from www.cthistoryonline.org.

A Civil War Recruitment Poster from www.cthistoryonline.org.

An Activity Analysis Sheet

Activities – Warm up: Vocabulary List

Students in small groups will define the list of words together

Teacher will discuss their definitions with the class

Group Work (in groups of 3-4)

Each group will have a copy of each of the recruitment posters listed above.

The group members will each have an activity sheet to record their own answers.

Class Wrap-up Discussion

Teacher led discussion of the interpretations of the various groups.

Assessment – Teacher will collect the activity sheets of each student at the end of class.

Homework: Students will be asked to find a modern day version of the posters that they analyzed in class. They are to write a paragraph about the example that they found, explaining how it is similar and how it is different from those from class.

Connecticut Framework Performance Standards – 2.2 Interpret information from a variety of primary and secondary sources. Identify aspects of text that reveal an author's point of view or purpose and detect and analyze propaganda, censorship and bias.

3.1 Use evidence to identify, analyze and evaluate historical interpretations. Compare and contrast American Revolution and Civil War.

NAME:	POSTER 1	POSTER 2
What do you see? List any symbols, pictures, etc.		
What is it saying? Are there any key phrases or words used?		
Does it evoke (or bring out) any emotions? If so, which ones?		
What is its purpose? Is it trying to convince you of something? Is it trying to persuade you to act or think in a certain way? If so, how?		
Is the poster effective? What makes it effective or not?		
For which war was this poster done?		

TO ALL BRAVE, HEALTHY, ABLE BODIED, AND WELL
 DISPOSED YOUNG MEN,
 IN THIS NEIGHBOURHOOD, WHO HAVE ANY INCLINATION TO JOIN THE TROOPS,
 NOW RAISING UNDER
 GENERAL WASHINGTON,
 FOR THE DEFENCE OF THE
 LIBERTIES AND INDEPENDENCE
 OF THE UNITED STATES,
 Against the hostile designs of foreign enemies,

TAKE NOTICE,



THAT *Monday Tuesday Wednesday Thursday Friday and Saturday at Spokenwood in*
Spokenwood
 with his music and recruiting party of *Spokenwood* company in *Spokenwood*
 of the 15th regiment of infantry, commanded by Lieutenant Colonel Aaron Ogden, for the purpose of receiving the enrollment of
 such youth of spirit, as may be willing to enter into this honorable service.
 The ENCOURAGEMENT at this time, to enlist, is truly liberal and generous, namely, a bounty of *two hundred* dollars, an annual and fully sufficient
 supply of good and handsome clothing, a daily allowance of a large and ample ration of provisions, together with *sixty* dollars a year in gold
 and *sixty* dollars more on account of pay, the whole of which the soldier may lay up for himself and friends, as all articles proper for his subsistence and
 comfort are provided by law, without any expense to him.
 Those who may favour this recruiting party with their attendance as above, will have an opportunity of hearing and seeing in a more particular
 the great advantages which these brave men will have, who shall embrace this opportunity of spending a few happy years in viewing the
 this beautiful continent, in the honourable and truly respectable character of a soldier, after which, he may, if he pleases return
 with his pockets full of money and his head covered with laurels.
 GOD SAVE THE UNITED STATES.

VOLUNTEERS WANTED!



For the Company of **CONNECTICUT**

CAVALRY

assigned to the First Congressional District.

NONE BUT GOOD HORSEMEN RECEIVED.

Apply immediately to

WM. H. SEYMOUR,

or to **ALBERT H. NILES,**

311 Main St., opposite State House,

HARTFORD.

E. WESTADIE, Printer, 100 Main and Post Sts.

VOCABULARY LIST

Persuasion:

Propaganda:

Bias:

Fact:

Opinion:
