

TEACHING AMERICAN HISTORY PROJECT – 2009-2012

Lesson Title – Discrimination From Marisa Haralson

Grade – High School

Length of class period – 60 minutes

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

- ✓ What is the purpose of a political cartoon?
- ✓ Why are political cartoons significant?

Objectives – (What content and skills do you expect students to learn from this lesson?)

- ✓ Students will be able to interpret and evaluate a political cartoon.
- ✓ Students will be able to retell in his/her own words the message of a political cartoon.

Materials – (What primary sources or local resources are the basis for this lesson?)

Political Cartoons – attached and at

<http://www.cagle.com/news/Vote4Me10/main.asp>

Activities – (What will you and your students do during the lesson to promote learning?)

1. Review the historical events that pertain to the cartoon – brainstorm on the board prior knowledge and create a fact base to build from. Discuss the different forms of discrimination – ethnic and gender. Create a timeline to show how it has happened throughout time, different events, people, changes, laws.
2. Examine the cartoon independently completing the questions.
3. Each student will discuss and explain their answers, as a class discuss the message, and have students examine what was the purpose.
4. Larger discussion on other types of media that are influential.

Assessment – (How will you assess what student learned during this lesson?)

They will answer questions on a worksheet that will be handed in at the end of class.

Questions

1. What is the message of the cartoon?
2. Why does discrimination happen against immigrants?
3. What is the message of the cartoon?
4. Do women have equal rights today?
5. Why is it important for your generation to work on identifying and stopping discrimination and stereotyping?

Connecticut Grade Level Expectations

Ask relevant questions related to social studies/history to initiate, extend, or debate a point of view.

Use evidence to develop an interpretation of a historical event.

Dealing with Discrimination – Political Cartoon Critique

On a separate piece of paper answer the following questions about the two political cartoons.



1. What is the message of the cartoon?

2. Why does discrimination happen against immigrants?

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"And this is the corporate ladder."

1. What is the message of the cartoon?

2. Do women have equal rights today?

1. Why is it important for your generation to work on identifying and stopping discrimination and stereotyping?