Lesson Title: Cold War Review Project

Grade: 11

Length of Class Period: 1 hour. However, this assignment will require multiple days (teacher discretion).

Inquiry:
Why are these major events of the Cold War important to tracking the course of American History into the modern era?

Objectives:
Students will research the Cold War events in this assignment and create a poster project that displays those events in a manner that shows their relationship.

Materials:
You will need to reserve access to computers and your school's library. Provide poster paper for each group. Pencils, rulers, markers, and other project materials should be made available as well.

Activities:
1. This lesson serves as a review to the Cold War. Students should have some background knowledge before completing this project.
2. Hand out both the rubric and project description to each student. Go over the assignment with the class and allow them to get into groups of 3.
3. Bring class to the library. Allow for at least two days in the library and two days in class for students to work on and complete their posters.
4. Closure: On the due date, each group should present their posters to the class. Afterwards, display the posters around the room.

Assessment:
Collect all posters. Use the rubric to grade.

Connecticut Framework Performance Standards:
2.1 – Access and gather information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials).
2.2 – Interpret information from a variety of primary and secondary sources (maps, charts, graphs, images and print materials).

The Cold War Era- Review

Project Description: In groups of up to 3, you will be creating a poster that portrays (describes both visually and in writing) the following events:

- Korean War
- Berlin Wall
- Marshall Plan and Berlin Airlift
- The Space Race
- The Bay of Pigs
- The Cuban Missile Crisis
- Vietnam War
- Iranian Hostage Crisis

Procedure:
1. Use your textbook and materials in the library for research on the above events. Print content and use highlighters and notes if needed.
2. Design your poster. The key points should blend together like a collage. Each poster must meet the following requirements:
- A title with group members names
- At the top of the poster, create a timeline that marks each of the 8 events and how long they lasted. Many overlap.
- At least 5 significant events are described from each of the major events. This would include facts, dates, and specific details
- At least 8 images, one from each event (both printed and drawn)
- A summary of the importance of each of the 8 major events (How does this event impact and change America?)
- A works cited.
- Color, detail, and creativity!
3. Create a final project (poster) that meets or exceeds all of the above requirements.

Project Due Date: _____

Cold War Projects: Scoring Sheet

NAME(S): _____

TITLE: A title with group members names: **5 points** _____

CONTENT: At least 5 significant events are described from each of the major events. Specific details are given. Facts, dates are also included. Shows strong understanding of material. **25 points**: _____

TIMELINE: Includes a timeline that marks each of the 7 events and how long they lasted. Clear, organized and easy to read/understand. Creative and visually appealing. **20 points**: _____

IMAGES: At least 7 images, one from each event. Each image clearly relates to material. **10 points**: _____

SUMMARY: A summary of the importance of each of the 7 major events. (Each summary is clear and easy to read. Summaries show clear understanding of material. **20 points**: _____

VISUAL: Poster is colorful and full of detail. Poster shows maximum effort and detail. Creative design that is organized and easy to follow. **20 points**: _____

TOTAL (100 points): _____

COMMENTS:

Cold War Projects: RUBRIC

NAME(S): _____

TITLE: A title with group members names: **5 points** _____

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COMMENTS: