

Teaching American History Project

Lesson title- America Declares War on Germany, 1917

Length of class period- 45 minutes...plan on one to two class periods

Inquiry- What are the consequences of The United States' entrance into World War I?

Materials- Narrative by Frank Cobb editor of the New York World on his conversation with President Wilson the night before asking congress to declare war on Germany.

<http://www.eyewitnesstohistory.com/pfwilsonwar.htm>

Image Analysis worksheet:

<http://www.archives.gov/education/lessons/worksheets/document.html>

Activities: For homework, students will read America Declares War on Germany, 1917. After reading the document, students will complete a written document analysis worksheet. In class, students will be put into groups of two to discuss the consequences for both Germany and the United States as laid out by Wilson due to U.S. entrance into World War I. Then the class will come back together and groups will share and discuss their findings, the focus being how these consequences will impact the United States and the rest of the world during and after the war.

How will you assess what students learned during the lesson-

- Formal assessment: Written document analysis sheet
- Informal assessment: small group and class discussion

Connecticut Framework Performance Standard-

- identify various parties and analyze their interest in conflicts from selected historical periods;
- analyze the causes and consequences of major technological turning points in history, e.g., their effects on people, societies and economies;
- describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision making;
- explain the relationships among the events and trends studied in local, state, national and world history.