

## TEACHING AMERICAN HISTORY PROJECT

### *American Soldiers' Experiences during WWI*

Grade - 10 or 11

Length of class period – at least one 90 minute block

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

- What were the emotional, mental and physical experiences of American World War I soldiers?

Objectives (What content and skills do you expect students to learn from this lesson?)

- Students will learn about the mental, emotional and physical struggles of American soldiers during WWI by analyzing primary sources
- Students will improve their writing abilities through creating an historical narrative

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

All letters are located at the following site:

[www.history.com/minisite.do?content\\_type=Minisite\\_Generic&content\\_type\\_id=1025&display\\_order=1&mini\\_id=1400](http://www.history.com/minisite.do?content_type=Minisite_Generic&content_type_id=1025&display_order=1&mini_id=1400)

Activities (What will you and your students do during the lesson to promote learning?)

- Students will be given several of the American soldier letters and will read them. (See attached documents)
- They will take notes in a graphic organizer on the mental, emotional and physical experiences of two of these soldiers. (See attached document)
- Students will begin planning for their historical narrative by filling out the preparation questions/chart(See attached document)
- Students will then write their historical narrative

How will you assess what student learned during this lesson?

- See attached rubric

Connecticut Framework Performance Standards –

- use primary source documents to analyze multiple perspectives.
- interpret oral traditions and legends as “histories”;