

COLONIAL HOMES

Developed by Ellen Chalfant, Victoria Stolzman, and Dawn Darche

Length of unit: 5 Lessons

Inquiry: As part of a continuing study on Connecticut State history, the students will investigate two styles of colonial homes. The class will participate in the hands on investigation as well as constructing a model, composing a paragraph of activities that take place in a room of the home.

Objective:

The students will investigate two colonial homes and their rooms and take note of special features.

Materials:

- Paper Clipboards Pencil Camera (?)

Activity:

- Visit J. Trumbul and Beaumont homes in Lebanon, CT.
- Teacher and students will take notes and sketches, photographs if allowed, will be taken during tours of the homes.

Assessment:

- Debriefing of trip Notes and sketches

Lesson Two:

Objective:

The students will list, identify, compare/contrast features and purpose of Trumbul house and Beaumont houses.

The students will develop a rough diagram of one room of an assigned home with materials list.

Materials:

- Venn Diagram outline
- Paper
- Notes from previous day Rubric

Activities:

- Whole group will name features of homes from notes and make list.
- From list create a Venn diagram.
- Break students into small groups.
- Assign groups to home of either Trumbul or Beaumont.
- Students will choose a room to replicate.
- Students make rough draft and materials list.
- Teacher will lead discussions.

Assessments:

- Venn Diagrams
- Rough draft and materials list.

Lesson Three:

Objective:

- The students will begin to design a colonial room.

Materials:

- Shoeboxes of same size
- Construction paper
- Oak tag
- Cardboard
- Markers
- Crayons
- Colored Pencils
- Assorted art supplies

Activities:

Students begin working on developing diorama of room they have chosen Teacher will handout and explain rubric on group and individual responsibilities. Teacher monitors student work.

Lesson Four

Objective:

The students will imagine activities and events that took place in their model room for one day.

Students begin working on developing diorama of room they have chosen Teacher will handout and explain rubric on group and individual responsibilities. Teacher monitors student work.

Materials:

- Dioramas
- Paper
- Pencils
- Rubric

Activities:

The students will finish their dioramas and will be assigned to write a paragraph.

Teacher will hand out rubric of assignment and monitor student progress.

Assessment:

Paragraph and diorama

Lesson Five

Objective:

The students will compare/contrast colonial homes.

Materials:

- Dioramas
- Stapler

Activities:

The student groups combine rooms, deciding placement, to make one home. The student groups will discuss similarities and differences of their homes and prepare oral presentations to the class. Teacher will initiate and monitor class discussion.

Assessment:

- Group presentations

CT State Standards:

History 1.

Students will develop historical thinking skills, including chronological thinking and recognizing change over time; contextualizing, comprehending and analyzing historical literature; researching historical sources; understanding the concept of historical causation; understanding competing narratives and interpretation; and constructing narratives and interpretation.