

LESSON TITLE – DISCOVER THE “REAL” DEPRESSION

GRADE: - 11

Length of Class Period: – 85 minutes

Inquiry: What was life like in the United States during the Depression?

Objectives:

1. After this lesson, students will be able to analyze primary source documents to draw conclusions about life in the United States during the Depression.
2. After this lesson, students will be able to infer from these documents possible causes or contributing factors to the Depression.

Materials:

1. Jackdaw #11 **The Depression** compiled by Andrew Bronin
2. Analysis worksheets for documents, photos, posters, etc. (NARA web site)
3. Exit slips (See page 2)

Activities:

1. Brainstorming Activity: This activity will serve as initiation.
 - a. In small groups, students generate a list of words that they associate with the word “Depression.”
 - b. As a whole class, teacher records words on the board.
2. Small Groups of 4-5 students. Materials from the Jackdaw packet are distributed to the groups (vary the types of materials for each group.) Provide the analysis worksheets for each document to the groups. The students examine each primary source document and fill out the analysis sheet for each. Tell the class that each student will be expected to share their “most interesting” observation or discovery with the class. Give each student about 30 seconds to one minute. This part of the activity will serve as a wrap up to the lesson.

How will you assess what student learned during this lesson?

Exit Slip: Each student should fill out the exit slip provided with two observations or facts uncovered about life during the Depression. This will serve as part of the evaluation for this unit.

Connecticut Framework Performance Standards –

- use primary source documents to analyze multiple perspectives
- display empathy for people who have lived in the past;
- describe relationships between historical subject matter and other subjects they study, current issues and personal concerns.

EXIT SLIP

NAME: _____
DATE: _____
CLASS: _____

Write down at least two causes or contributing factors found in your analysis of the documents today.

1.

2.

EXIT SLIP

NAME: _____
DATE: _____
CLASS: _____

Write down at least two causes or contributing factors found in your analysis of the documents today.

1.

2.

EXIT SLIP

NAME: _____
DATE: _____
CLASS: _____

Write down at least two causes or contributing factors found in your analysis of the documents today.

1.

2.
