

TEACHING AMERICAN HISTORY PROJECT

Lesson Title – Women of the Revolutionary War

Grade - 5

Length of class period – three class periods

Inquiry – (What essential question are students answering, what problem are they solving, or what decision are they making?)

What are some roles women played in the revolutionary war?

Objectives (What content and skills do you expect students to learn from this lesson?)

- Research the lives of several women revolutionary heroes
- Analyze the importance of each woman's contribution
- Organize data on graphic organizers. Students will practice selecting important information for each woman.

Materials (What primary sources or local resources are the basis for this lesson?) – (please attach)

(All primary resources located on the PowerPoint- Please see PowerPoint- Jessica Cooley- Women of the Revolution) computer, and analysis worksheet. ** attached at end of lesson plan**

Activities (What will you and your students do during the lesson to promote learning?)

1. The students will be broken into groups of six, each group will be assigned one woman to research. (Deborah Sampson, Betsy Ross, Phillis Wheatley, Nancy Morgan Hart, Molly Pitcher, Abigail Adams) The students will complete the analysis worksheet for their appointed woman.
2. After each group is finished (ones that finish early can browse the rest of the powerpoint), the class will split up into six different groups. Each new group should have a Deborah, Betsy, Phillis, Nancy, Molly, and Abigail. Each member of the group will share his or her finding and teach the rest of the group about their woman.
3. After all members of the group report their findings, the group will nominate one woman for America's Revolutionary Heroine Medal of Honor. Each group will make a poster or a PowerPoint slide with three reasons why their woman deserves this honor.
4. Students will share nominees with the class. The class votes and determines a winner.

How will you assess what student learned during this lesson?

Assess this lesson by successful completion of analysis worksheet, group participation, and group poster/PowerPoint presentation.

Connecticut Framework Performance Standards –

- demonstrate an in-depth understanding of major events and trends of United States history (e.g., the American Revolution, the Civil War, industrialization, the Great Depression, the cold war);
- explain how roles and status of people have differed and changed throughout history based on gender, age, class, racial and ethnic identity, wealth, and/or social position;
- describe and analyze, using historical data and understandings, the options which are available to parties involved in contemporary conflicts or decision making;
- research an issue of interest and be able to take and defend a position on that issue; and

Deborah Sampson

Name _____ Date _____

1. Date of Birth _____

2. Year of Death _____

Three Facts about Deborah Sampson and the Revolutionary War

1. _____

2. _____

3. _____

What year was the portrait done? _____

Looking at the photograph of Deborah Sampson's house, what do you think her life was like?

Why was she important?

Betsy Ross

Name _____ Date _____

3. Date of Birth _____

4. Year of Death _____

Three Facts about Betsy Ross and the Revolutionary War

1. _____

2. _____

3. _____

How do we know Betsy Ross really made the first flag? (primary resource)

Why was she important?

Phillis Wheatley

Name _____ Date _____

5. Date of Birth _____

6. Year of Death _____

Three important images/phrases from Wheatley's Poems

1. _____

2. _____

3. _____

What year was the portrait done? _____

Why was she important?

Nancy Morgan Hart- Make sure the read both resources!

Name_____ Date_____

7. Date of Birth _____

8. Year of Death _____

Three Facts about Nancy Morgan Hart and the Revolutionary War

1. _____

2. _____

3. _____

What do you think is going on in the painting on her page?

Why was she important?

Molly Pitcher

Name _____ Date _____

9. Date of Birth _____

10. Year of Death _____

Three Facts about Molly Pitcher and the Revolutionary War

1. _____

2. _____

3. _____

What was the best part of the movie? _____

Why was she important?

Abigail Adams

Name _____ Date _____

1. Date of Birth _____

2. Year of Death _____

Three Facts about Abigail Adams and the Revolutionary War

1. _____

2. _____

3. _____

Why did Abigail Adams write this famous letter to her husband? (primary resource) _____

Favorite quote of the letter

" _____
_____ "

Why was she important?

